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METHODOLOGY OF ORGANIZING EDUCATIONAL PROCESSES

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Annotation. In this article, creating favorable conditions for education, including the teaching system in general secondary schools, that is, various schools, Internet, specialized schools, as well as opening circles aimed at developing creative abilities of the individual according to the interests of students outside of class; information about the tasks to be carried out, such as providing additional education on the basics of science, and their activities.

Keywords: sports schools for children and teenagers, children's music and art schools, children's centers of the perfect generation, internet, specialized, special schools, tourist slots

Currently, the President of Uzbekistan Sh. M. Mirziyoyev pays great attention to education. Educational processes, which are necessary to be carried out especially at both stages of general secondary education, are organized in schools, primary schools, specialized schools, specialized boarding schools, special schools and boarding schools. Educational processes organized in these educational institutions will also have system-specific features. [1]

According to the regulatory legal documents, the goal of general secondary education is to teach and educate students in accordance with state educational standards and to realize the right of an individual to receive education. General secondary education lays the foundation for the necessary amount of knowledge, develops organizational skills and practical experience skills in students, helps to choose the initial profession and the next level of education.

Therefore, one of the main tasks of general secondary education is the development of organizational skills and practical experience skills in students, and it is necessary to organize educational processes in the direction of helping to choose the initial profession and the next level of education in an integral connection with the educational processes organized in non-school educational institutions.

In particular, identifying capable and talented youth among students in non-school institutions, organizing and conducting competitions aimed at personal development, tourist slots, technical and artistic creativity, and other events; to study the needs and, accordingly, to open circles aimed at developing the creative capabilities of the individual according to the children's interests; it is assumed that tasks such as providing additional education on the basics of science will also be implemented in the educational processes organized in secondary school.

Although out-of-school education operates as a separate type of education in the continuous education system, the priority tasks set in the direction of improving the mechanism of cooperation relations with other institutions of public education for out-of-school institutions determine the need

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to ensure the interdependence and connection of out-of-school education processes with general secondary education processes, in turn, indicates that they have system-specific properties. [2]

Therefore, the educational processes organized for the students of general secondary schools are inextricably linked with the educational processes organized in non-school educational institutions, children's and youth sports schools (YSS), children's music and art schools (BMSM) and children's centers of the perfect generation (BABM). It is necessary to be organized.

Therefore, the main activity of YSS, which is considered as an extracurricular education, is to involve children and adolescents in social education and sports, to identify talented students in sports, and to organize a training process to train highly qualified sportsmen, who are part of Public Education

As educational institutions of the Ministry of Education, general secondary schools (GSS) in the directions of constantly involving students in social education and sports, organizing the training process for them and carrying out educational, spiritual-educational and organizational-methodical work in this direction is a component of the education system.

That is, the processes of constantly involving students in physical education and sports, identifying among them those who are talented in sports, and directing them to vocational colleges in the field of sports in the next stage of education have specific features of the system and imply the organization of joint activities of YSS and GSS. [3]

The need for cooperation can be seen in the system-specific features of the following works, which are the main functional tasks of the YSS and one of the priority directions of the main functional tasks of the GSS:

to involve children and adolescents in regular physical education and sports, to contribute to the strengthening of their health, to accustom them to a healthy lifestyle in order to become physically fit;

- organization of social education, sport-integration activities among student-athletes;

- organization of educational and training processes, physical training of student-athletes using scientific and methodical methods of sports

- and promoting sports;

- ensuring the rights and freedoms of student-athletes;

- popularizing sports skills of student-athletes, physical education and sports among children and teenagers, healthy lifestyle.

Also, the following main goals and the system-specific features of the functions that need to be implemented, which are of strategic importance in the direction of organizing children's sports, also indicate that the educational processes organized in YSS are components of the general secondary education system:

- forming a physically strong, spiritually mature, dedicated, talented, enterprising, healthy and well-rounded generation;

- involving students and youth in physical education and sports, making them healthy;

- to enable student-athletes to acquire qualifications and skills in the field of sports in order to participate in republican and international competitions;

- to ensure the assimilation of educational programs during the study periods in the prescribed manner;

- to ensure compliance with the norms of control over general and special physical training;
- organizing the participation of student-athletes in various level competitions and games;
- ensuring the improvement of sports skills of student-athletes;
- organization of participation of student-athletes in international competitions and events;
- carrying out educational work with student-athletes;
- formation of students' needs for physical education and sports;
- to help the student's personality become perfect;
- formation of a sense of patriotism in student-athletes;
- training of highly qualified athletes who adequately protect the honor of our country in international sports arenas. [4]

The main tasks of children's music and art schools, which can be cited as a component of the general secondary education system, are: to create ample opportunities for the spiritual and aesthetic development of students; to develop students' talents in all aspects, to raise their cultural and spiritual level, to create conditions for studying national and world music;

- formation of a sense of patriotism in student-athletes;
- training of highly qualified athletes who adequately protect the honor of our country in international sports arenas. [4]

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it is necessary to be organized in interdependence and connection, and this interdependence and connection also represent system-specific features of general secondary education. [5]

The Cabinet of Ministers of the Republic of Uzbekistan "On measures to further improve the system of children's recreation and health care" adopted in order to organize children's recreation in our country, to further strengthen the measures to improve their health in camps, to systematically launch and coordinate work in this regard 67 dated March 10, 2012 "Organization of children's recreation in the Republic's recreation centers"

"Concept of education and health" defines the country-wide comprehensive system of the basic requirements, criteria and ideas of organizing and improving children's recreation and education of the growing generation as a well-rounded generation.

In the concept, as one of the main directions of organizing children's recreation and improving their health, it is defined that by inculcating the national idea, patriotic feelings, and national and universal values in the minds of children, they will bring up a well-rounded generation.

Instilling universal and national values into children's minds during the organization of children's recreation and health, paying special attention to the implementation of spiritual and educational measures aimed at forming ideological immunity in them are defined as the main principles of the activities of the camps, and the camps are divided into the following 2 types.

Stationary camps are built on the basis of a stationary base or organized in temporarily rented facilities, where children live temporarily during the holidays.

Day camps are temporarily organized at general education schools, academic lyceums and vocational colleges, sports, social services, sanatorium-resort institutions, clubs, where children rest and get healthy only during the day.

In our opinion, the system-specific features of the educational processes organized in the camps as components of the general secondary education system are in the circles of children's interests and talents, children's studios, computer classes, master classes; Olympiads, quizzes, knowledge contests, technical and artistic in the process of art exhibitions, meetings with science and art figures; in the processes of roundtable discussions and meetings aimed at forming ideological immunity in children, educating them in the spirit of patriotism and national ideals; during conversations about culture and art, discussions of read books, screened films, and screenings of artistic and scientific-popular films, cartoons, slides, video films; during sports competitions and trainings in swimming, running, walking, football, volleyball, tennis, chess, table tennis and other types of sports;

in the process of various excursions; it is expressed in the processes of practical training in local studies, young natural sciences, and environmental studies.

Therefore, based on the system characteristics of the educational and educational processes organized in the camps in the directions of children's recreation and health improvement, all types of the camps and the educational and educational processes organized in them are processes that serve to ensure the effectiveness of the educational and educational processes organized in the GSS can be included in system components.

So, taking into account the system-specific features of the education and training processes organized for the students of GSS, given above, the project of the process system serving to ensure the effectiveness of the education and training processes organized at GSS can be described as follows (Fig. 1.1)

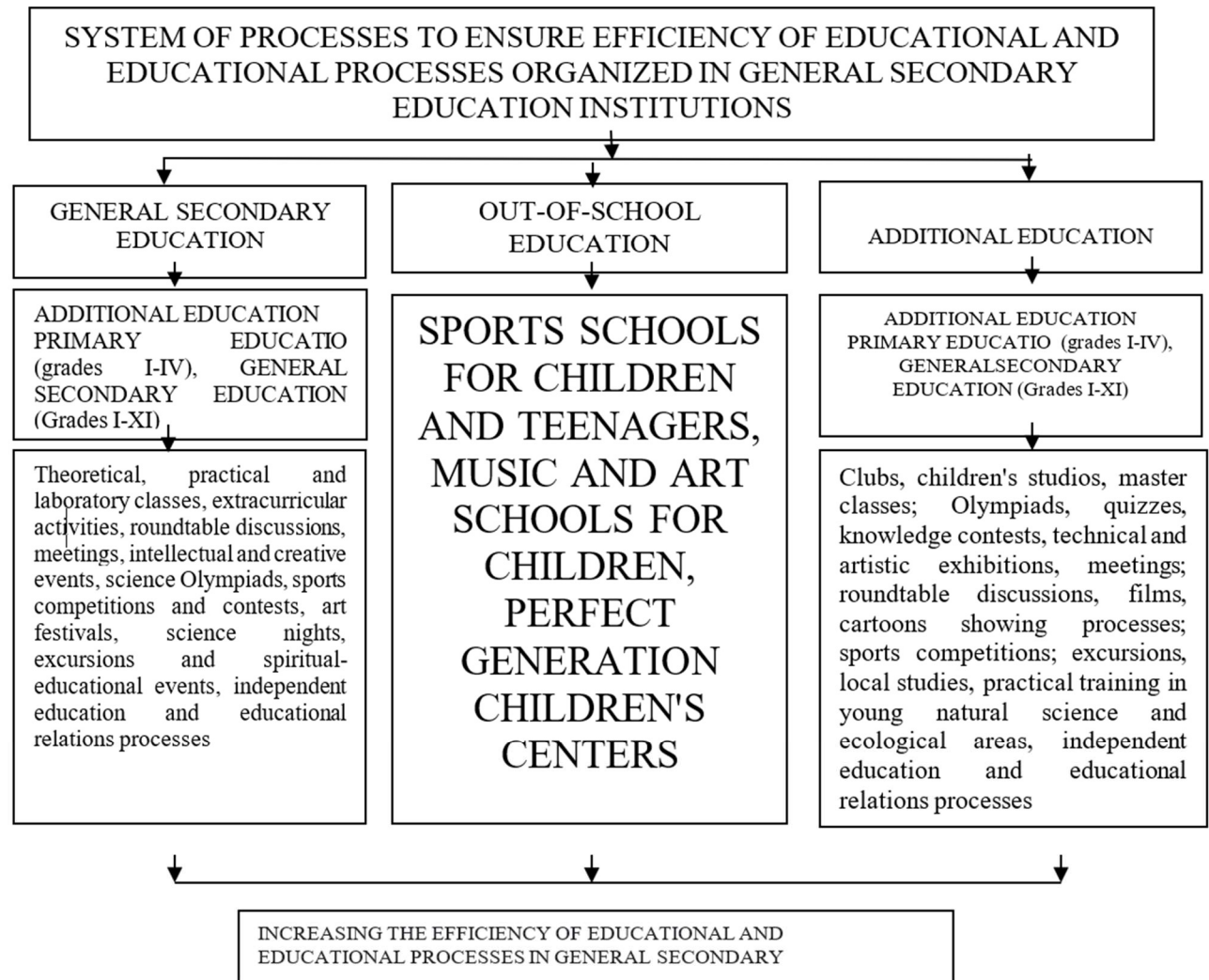


Figure 1.1. The project of the system of processes serving to ensure the effectiveness of education and training processes organized in general secondary institutions

Each of the educational institutions and educational processes presented as components of the system of processes serving to ensure the effectiveness of the educational and educational processes organized in GSS performs its own functional tasks. The listed components have system-specific features, including all training. The processes of independent education and educational relations are presented as processes that are directly implemented in institutions, because the processes of independent education and educational relations are important not only in the general secondary educational institution, but also in the formation and development of a person as a person throughout his life.[6]

In conclusion, it is important to approach these processes as a system with a complex organizational structure (see Figure 1.1) in organizing and improving the effectiveness of education and training processes at GSS.

As a system with a complex organizational structure, taking into account the system-specific features of the process system components that serve to ensure the effectiveness of the educational and training processes organized in the TPO, it is important to study the system-specific features of the system in the implementation of the functional tasks of all the components of the system.

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