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METHODOLOGICAL FOUNDATIONS FOR THE PREPARATION OF PRESCHOOL CHILDREN FOR SCHOOL IN THE FAMILY

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Annotation. This article analyzes the methodological basis for preparing preschool children for school in the family. proposals were also developed based on the conclusions drawn.

Keywords: values, social sermons, standard of preschool education, standard of preschool education, educational system.

A personal example of a parent is one of the most important principles in raising a child. Raising children to be highly moral and polite has been the dream, desire of all peoples since ancient times. The parent tried to form such positive qualities as hard work for his child, respect for adults, compassion and care for the little ones from himself, hatred of evil. Even today, families with a high level of education on the basis of the needs and aspirations of their children are found quite a lot. The child is affected by adults at every step, imitating what he hears and sees. He learns from his parents a culture of communication, and this subsequently clarifies their meaning of life.

It is known that in preschool education it is important to prepare children for school education, a feeling of being a student in the life of children, being a student at school is formed, moral qualities, interest in reading, love for school increase. And for this it is required to prepare children for school, to adapt their activities to school education. Therefore, it is necessary to properly organize the work of preparing children for school education in each preschool educational institution. In this case, it will be especially important to prepare children for school education in terms of mental and speech development. That is, importance should be given to the cultivation of children's Communication Speech, the acquisition of their peers, parental speech, speech etiquette, the clear formulation of thought in mutual speech, the understanding of the speech of others, the clear and correct expression of speech, the correct answer to questions, the observance of speech etiquette.

The originality of the Uzbek family lies in the longevity of such people as Oriental manners, painting, tradition, national value and traditions, education, the desire for spiritual maturity. The main foundation for the education and education of children is the family. Our children are formed, first of all, in the family, taking an example from the parents. If the parent diligently instills in the child from the very beginning the qualities of education, culture of speech, humanity, then in the future he will become a harmonious, healthy, independent-minded, most importantly, well-mannered person.

A person learns from parents the culture of striving for knowledge in life, love of the motherland, ardor, respect for adults, and treatment. The methods and means of spiritual, moral, cultural education of the younger generation are diverse, within which the speech and treatment of the child occupy a

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special place. The child is the happiness and wealth of the parent. In turn, it is considered family that he respects his parents diligently.

Performing the above tasks is the main task of the parent, first of all, children are taught to increase vocabulary, actively use it, tell those who heard and saw and forgave, compose a story according to the content of the pictures, correctly express the content in the story, sentence. That is, children are taught to use vocabulary correctly, to speak what they hear and see, to compose a story according to the content of pictures, to clearly and correctly express their speech. As can be seen from these, it is important to develop their thinking skills when preparing children for school. To do this, the family must have:

- a) drawing up a meaningful, creative story about various activities of children in the family, knitting a fairy tale, teaching it to make an figurative story;
- b) in the family, children are taught to compose a sentence of 3-4 words, to divide the sentence into words, to divide the word into syllables and to clearly pronounce the sounds in the word, to perform exercises on how to compose a word from a sound;
- c) in the family, to teach works of art to make an expressive, figurative story, to be able to evaluate the activities of the heroes of the work, to describe their positive characteristics and to be able to distinguish their speech.

One of the main requirements for preparing children for school in preschool education Kern Yerasek and L.N. Vanger on Wenger's methods, it consists in preparing children for writing based on the use of notebooks and hand movement exercises.

Fulfilling the above tasks and preparing children for school education is the main task of every parent. In performing these tasks, the following should be given importance:

- a) to increase the tendency of children to speak, to teach them to answer questions, to teach them to compose a story, a fairy tale with the help of painting-toys.
- b) doing the exercise of drawing a picture of a thing, object, toy. For example, at first, children should be offered to draw a picture of a ladder, a bridge, such an exercise is to know the children's notebook line, prepare them to know where the notebook will draw from.

Such exercises will help children learn to move from left to right, from bottom to top, from top to bottom without breaking the hand, will become the basis for teaching children to writing. Because preparing children for school ensures that the moral qualities of children are growing, realizing that they are growing up. Therefore, during this period, it is necessary to attach importance to the development of figurative listening, hearing, observation, generalization, thinking. For this, it is required to develop children's play activities, observe, remember by sight, hear and remember, form figurative speech. That is, when preparing children for school, it is necessary to develop their listening skills. To do this, it is necessary to attach importance to:

A) See to Remember games and perform various work. Children are shown several pictures, it is required to compose a story based on the words in the picture. For example: an exercise is performed to teach you to distinguish between pictures of a tulip, a butterfly, a kitten, a ball, to compose a sentence using a word. Pictures denoting the name of the fruits are dialed on the board by the educator, an exercise is performed to teach children to compose a sentence with their participation, they say a word

corresponding to the first word: pomegranate, apple, peach, pear, grape fruits; poplar, willow, apricot, peach trees; sheep, calf, goat, cow, horse, camel – animals.

B) According to Kern Jerasek's method, the child says the word corresponding to what he said. For example: it is important to organize games such as cow's child-calf, bird's child-bird, horse's child-mare, crow, sparrow, nightingale, fowl;

V) In preparing children for school education, it is important to organize games with children such as "Find a similar one", "Say a pair of words", "Let's take the doll for a walk";

G) Also, when preparing children for school, "What's gone?", "What's changed?" exercises are also important. Such games help to develop children's thinking and memory, as well as to increase vocabulary, especially to prepare children for school. In our republic, it is important to pay attention to the improvement of children's hand movements when preparing children for school in pre-school educational institutions. For this, it is good to draw the following pictures and shapes in a notebook:

They draw pictures of apples, a house, a window, an umbrella, a duck, a bird from the forms, on the basis of which they learn to identify, distinguish, hand and eye movements from the cells of a notebook. Such exercises will be important in preparing children for school education, in the formation of their writing skills.

"Find pairs of words", "Describe pictures", "What did you do at home?", "Do you see pictures from fairy-tale books?", "Which fairy-tale books did you see?" it is possible to organize conversations on topics such as Such activities improve children's ability to retell what they see, remember it, improve their memory, increase their love for books, and their desire to go to school.

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